

*When a descriptor is the same for all three trimesters, the expectation is that the skill / strategy is applied to text of increasing complexity.

Content Area	Strand	TRIMESTER 1 The student is able to:	T 1	TRIMESTER 2 The student is able to:	T2	TRIMESTER 3 The student is able to:	T3
English/ Language Arts	Reading	Read with expression		Read with expression		Read with expression	
	Word Study	Determine the meaning of unknown words by using their context		Determine the meaning of unknown words by using their context		Determine the meaning of unknown words by using their context	
	Understanding text/genre	Make connections between text and personal experiences		Make connections between text and personal experiences		Make connections between text and personal experiences	
		Make judgments/inferences about stories and support them with evidence from the text		Make judgments/inferences about stories and support them with evidence from the text		Make judgments/inferences about stories and support them with evidence from the text	
		Use knowledge of text features to locate facts in non fiction text		Use knowledge of text features to locate facts in non fiction text		Use knowledge of text features to locate facts in non fiction text	
		Understand the relationship between cause and effect		Understand the relationship between cause and effect		Understand the relationship between cause and effect	
		Determine important parts in text		Determine important parts in text		Determine important parts in text	
	Poetry	Analyze the meaning of poems and provide supporting evidence from text		Analyze the meaning of poems and provide supporting evidence from text		Analyze the meaning of poems and provide supporting evidence from text	
	Composition / Writing Process	Draft, revise, and edit stories with a beginning, middle, and end which contain details of setting		Draft, revise, and edit stories with a beginning, middle, and end which contain details of setting		Draft, revise, and edit stories with a beginning, middle, and end which contain details of setting	
		Write brief summaries of information gathered through research		Write brief summaries of information gathered through research		Write brief summaries of information gathered through research	
		Organize ideas in a way that makes sense		Organize ideas in a way that makes sense		Organize ideas in a way that makes sense	
		Use conventions of grammar, punctuation, capitalization, and spelling.		Use conventions of grammar, punctuation, and capitalization.		Use conventions of grammar, punctuation, and capitalization.	
	Spelling	Spell grade level words taught to date when used in daily writing.		Spell grade level words taught to date when used in daily writing.		Spell all grade level words when used in daily writing	
	Language	Give oral presentations using criteria from a rubric		Give oral presentations using criteria from a rubric		Give oral presentations using criteria from a rubric	